



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Optimization and Control in Environmental Engineering

Course

Field of study

Environmental Engineering

Area of study (specialization)

Water Supply, Water and Soil Protection

Heating, Air Conditioning and Air Protection

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

I/2

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

30

Laboratory classes

15

Other (e.g. online)

Tutorials

Projects/seminars

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

Prerequisites

1. Basic terms of control engineering and informatics.
2. Student skills to describe the dynamic characteristics of objects and processes.
3. He has a needs of continuously of knowledge actualization

Course objective

To teach the proper formulation of optimization problems with one or multicriteria ones.

The presentation of new directions in the field of processes control in environmental engineering.

Preparation for effective cooperation with computer and control engineers for automation



Course-related learning outcomes

Knowledge

1. Student knows basic terms utilized in optimization problems - [K2_W01]
2. Student understands the necessity application of optimization and control in environmental engineering - [K2_W01, K2_W07]
3. Student utilizes the mathematical modeling and simulation methods - [K2_W07]
4. Student knows possibilities to utilization of computer tools for monitoring and control - [K2_W07]

Skills

1. Student formulates the optimization tasks with one or multi criteria - [K2_U09]
2. Student describes the demands for SCADA systems for objects and processes in environmental engineering - [K2_U10]
3. Student describes the proper action of devices and processes in algorithmic way - [K2_U08, K2_U09]

Social competences

1. STUDENT: understands the necessity of interdisciplinary group collaboration - [K2_K03]
2. He aprobrates the necessity of complex processes automation - [K2_K07]
3. He understands the importance of new information technology in environemtal engineering - [K2_K01]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: written exam in the scope of the whole lecture

- theoretical questions (up to 10) with different point values

- a simple example in the field of formulation of linear optimization problems and graphical solutions

Assessment: point scale: assessment proposal; review of work - possibly oral part (only if at least 33% of points are obtained):

Score:

up to 50% insufficient (F)

51% - 60% sufficient

61% -70% a satisfactory plus

71% -80% good

81% -90% a good plus



from 91% very good

Laboratories:

? credit based on class participation

? assessment of preparation for individual exercises

? preparation of reports on tests carried out

Programme content

Optimization problems and its technical applications. Formulation of optimization problems with one criterion. Multicriteria optimization problems. Optimization methods (analytical and numerical approach). Simplex method. Nonlinear optimization.

Computer control systems: classification, Programmable Logic Controllers (PLC), microcontrollers, embedded systems. Process monitoring (examples of solutions). Control of water treatment and wastewater treatment processes. Air conditioning control (examples of solutions). Intelligent building systems (BMS).

Teaching methods

Lecture with simple calculation examples. Multimedia presentations.

Bibliography

Basic

1. Urbaniak A., Komputerowe wspomaganie eksploatacji obiektów i procesów w systemach zaopatrzenia w wodę i oczyszczania ścieków, Wyd. Komitetu Inżynierii Lądowej i Wodnej PAN, Warszawa 2016
2. Poradnik eksploatatora oczyszczalni ścieków, Dymaczeński Z., Sozański M.M., (red.), Wyd. PZiTS, Poznań 2011 r.
3. Sroczan E.M., nowoczesne wyposażenie techniczne domu jednorodzinnego, Instalacje elektryczne, Państw. Wyd. Rolnicze i Leśne, Poznań 2004 r.
4. G. Olsson, G. Piani: Computer in automation and control. Prentice Hall, New York 1995. 2.

Additional

1. T. Łukaszewski, A. Urbaniak, Informatyka w ochronie środowiska, Wyd. P.P., Poznań 2001.
2. Olsson G., Newell B., Wastewater Treatment Systems - Modelling, Diagnosis and Control, IWA Publ. 1999
3. Olszanowski A., Sozański M.M., Urbaniak A., Voelkel A. (red.), Remediacja i bioremediacja zanieczyszczonych wód i gruntów oraz wykorzystanie modelowania i technik informatycznych w inżynierii środowiska, Wyd. PP, Poznań 2001



4. Albert Ting-pat So, Intelligent building systems, Kluwer Acad. Publ., Boston – London 1999

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	45	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	15	1

¹ delete or add other activities as appropriate